

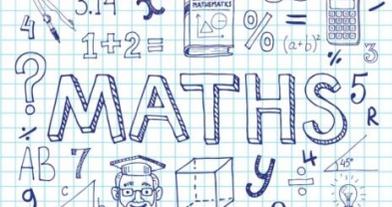
Our Year Group's Weekly Timetable

Message from the Teacher: Hello Year Three, I hope you are managing with another week of lockdown and that you are all safe and well. The weather has been wonderful recently so it will be good to hear what you have been doing over half-term. I am always extremely proud when hearing about the learning and exciting activities taking place at home.



Below are this week's learning activities.

Mr Jones

	 <p>English</p>	 <p>Maths</p>	 <p>Wider Curriculum</p>	 <p>Other opportunities</p>
<p>Monday</p>	<p>Refer to the BBC Bitesize activities, with videos, information, and texts to help you with the daily tasks (link is on the school website).</p> <p>Today we revise similes and metaphors.</p> <p>In a previous session, the children looked at what similes and metaphors were. Today, they will use them to make their own writing more creative.</p> <p>We begin with information and videos to recap the differences between the two. Remember</p>	<p>Refer to the BBC Bitesize activities, with videos, information, and texts to help you with the daily tasks (link is on the school website).</p> <p>This week we will be continuing with fractions.</p> <p>Today's session begins with fractions on a number line. This is very important because it shows how wholes can be divided into equal parts.</p> <p>There is some information which reminds the children</p>	<p>Refer to the BBC Bitesize activities, with videos, information, and texts to help you with the daily tasks (link is on the school website).</p> <p>As we move through the ages, our next step is the Iron Age.</p> <p>This History session, we learn how the discovery of Iron changed Britain dramatically.</p> <p>Our first video tells us of how people lived in the Iron</p>	<p>I have now tried Joe Wick's workouts multiple times. Happy to say I have managed to get through at least once.</p> <p>How have you been keeping fit and healthy?</p>

	<p>that we use 'as' and 'like' for similes</p> <p>Activity 1: A quiz Activity 2: Watch a video of different animals – Write five similes and two metaphors. Activity 3: Write your own poem about one of the animals</p>	<p>how to compare the fractions using these number lines.</p> <p>After looking through the examples, the children can move onto today's activities.</p> <p>Activity 1: Fill in the spaces Activity 2: Interactive slides (remember to change the walls) Activity 3: Matching, multiple choice and problem solving</p>	<p>Age and gives us information on forts.</p> <p>The next piece of information discusses tools and spirits.</p> <p>Activity 1: Reading comprehension Activity 2: Comparing a Celtic Warrior and a Roman Soldier</p>	
<p>Tuesday</p>	<p>As the children develop their descriptive writing, we move onto fronted adverbials.</p> <p>This lesson begins with a video explaining what adverbials are. It then discusses the difference with fronted adverbials.</p> <p>The information that follows gives examples of both.</p> <p>Activity 1: A quiz where children can check their answers</p>	<p>We are continuing with the number line method for fractions.</p> <p>Today we are moving onto fractions above 1 (including mixed numbers).</p> <p>The first video helps the children understand how numbers can be between two wholes.</p> <p>The next video allows the children to practice placing</p>	<p>Today's Geography focus is weather and climate.</p> <p>The session starts with an animation discussing how climates are different across the world and can change.</p> <p>Reading that follows explains weather, climate, climate zones and climate change.</p> <p>This includes a short film describing the difference</p>	<p>Could you be a weather reporter?</p> <p>Try to record the weather and weather changes over the next few days. You could even present your findings as if you were on the news.</p>

	<p>Activity 2: Copy the sentence and underline the adverbial</p> <p>Activity 3: Use the word mat to complete your own sentences</p> <p>Activity 4: Write your own sentences to describe the video.</p>	<p>mixed numbers on a number line.</p> <p>Activity 1: Worksheet relating to videos</p> <p>Activity 2: Worksheet for lengths</p>	<p>between weather and climate.</p> <p>Activity 1: A quiz where children can check their answers</p> <p>Activity 2: Climate change wordsearch</p>	
<p>Wednesday</p>	<p>Today we move onto revising apostrophes in contractions.</p> <p>The children have looked at this skill in a previous lesson and will now try to use contractions in their own sentences.</p> <p>We begin with a video showing the children how to remove letters and place the apostrophe.</p> <p>There is a reminder that sometimes we need to rearrange letters or change the wording.</p> <p>Activity 1: Highlight the words that can be contracted</p>	<p>Our fraction focus for today is unit fractions of amounts.</p> <p>It is important for the children to recognise the link between fractions and division here.</p>	<p>Today's Science session looks at food chains.</p> <p>A video opens the lesson which explains how all living things need nutrition.</p> <p>Pupils are introduced to a variety of new scientific words such as 'consumer'. Can you remember them all?</p> <p>Next, we have three interactive games. Here the children must decide where the animals and plants belong in the food chain.</p> <p>The games show the habitats of - Savannah, Tundra and Woodland.</p>	<p>Try to make your own food chain. An example could be this stacking cups activity.</p> <p>http://eisforexplore.blogspot.com/2012/10/food-chain-stacking-cups.html</p>

	<p>Activity 2: Contract the words in bold using apostrophes Activity 3: Use the contraction word mat to write sentences about Marie Curie</p>		<p>Activity 1: Reorder the food chain Activity 2: A quiz to test knowledge against today's session</p>	
<p>Thursday</p>	<p>We are using apostrophes again. However, today we are look at possession.</p> <p>The children have touched on possession in a previous lesson but will now be using the skill in their own writing.</p> <p>A video first reminds pupils that this apostrophe shows belonging.</p> <p>It can be more difficult to use the skill for plural nouns such as 'brothers' because children forget that they do not need the extra 's'.</p> <p>Activity 1: Five question quiz Activity 2: Rewrite the sentences</p>	<p>Today we will look at non-unit fractions of amounts.</p> <p>The two important things to note here are: 1: Non-unit fractions are any fractions where the numerator is greater than 1 2: The questions require division and multiplication</p> <p>The first video explains these two steps with visual support.</p> <p>The second video allows for practise of these two steps.</p> <p>Remember, if we are looking at finding $\frac{3}{5}$ of 35, we need to divide by 5 and multiply that answer by 3.</p> <p>Activity 1: Worksheet with some visual support</p>	<p>Our wider curriculum session for today is French.</p> <p>The lesson focuses on clothes and food.</p> <p>A short animation starts us off giving French words for basic clothing such as 'shirt – chemise'.</p> <p>We then move onto food. In this video we follow Ingrid, Lili, Thibaud and Ulysse as they wander round selecting ingredients for pizzas.</p> <p>It would be a good idea to pause these videos and have a go yourselves.</p>	<p>Getting a little bored?</p> <p>Try to get through these 50 fun activities: https://www.newspostleader.co.uk/read-this/50-fun-activities-children-during-lockdown-2544172</p> <p>They include: -Designing and racing paper airplanes -Write a comic book -Create plastic bottle rockets -Wash the car -Stage a drama</p>

	<p>Activity 3: Write your own sentences for your favourite story.</p> <p>Activity 4: Challenge sheet</p>	<p>Activity 2: Worksheet showing steps</p>	<p>Activity 1: Use interactive flashcards to look at other French words.</p> <p>Activity 2: Match the English to French sheet</p>	
<p>Friday</p>	<p>It's detective day!</p> <p>Today we will be using inference to find clues and work out hidden information.</p> <p>We begin with a short clip to explain what inference is and how it can help us in our reading of a story.</p> <p>The information is not thrown into our face. We must detect and infer.</p> <p>Activity 1: Look at the inference cards to examine the whole scene.</p> <p>Activity 2: Watch the video and complete the table</p>	<p>On Friday's we have our challenges.</p> <p>Can you use this week's learning and previous skills to solve problems?</p>	<p>In today's Design and Technology lesson, we look at mechanical systems.</p> <p>The children are introduced to complex language including different types of motion and 'cam mechanisms.</p> <p>A video shows children designing and making a moving shop using this system.</p> <p>We look at 'cams' and 'followers' and how they produce different motions (these include visuals).</p> <p><i>Activity 1: You will need a lollipop stick, some thick cardboard and thin card,</i></p>	<p>Complete a big version of Activity 3 in English- Create a poster of what Tiddalik is like at this part of the story.</p> <div data-bbox="1576 639 1843 804" data-label="Image"> </div> <p>Decorate your poster with all the inferences you've made about Tiddalik and use lots of adjectives (describing words) to describe his character.</p>

			<p><i>tape and a split pin. Follow the worksheet to practise using different cams</i></p> <p>Activity 2: Design a moving toy of your own that uses a cam mechanism in some way.</p>	
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