

## Accessibility Plan 2016 – 19 as required by the Special Educational Needs and Disability Act (SENDA) 2001

Item	Actions	By whom	Start	Finish	Evidence that it is completed	R	A	G
<p><b><u>Section A Improvements in access to the curriculum</u></b></p> <p><b>Tracking of different groups of pupils</b></p>	Use of new tracking system to track progress and compare that of gender, race and disability.	HT/DHT CR Phase leaders Class teachers	May 2016	On-going 3 x year	Expect a more comprehensive look at pupil's progress which will result in early interventions and impact on pupil progress and learning if required. <b>New data system and curriculum in place</b>			
<b>Attendance tracking of SEN/disabled pupils</b>	Track in school and OOSH attendance of SEN/disabled pupils	DH CR	May 2016	On-going 3 x year	Expect a more comprehensive look at pupil's progress which will result in early interventions and impact on pupil progress and learning if required.			
<b>Greater opportunity to engage parents</b>	Learning, consultation and celebration opportunities open to parents	Whole school	May 2016	On-going through out plan	Greater parental involvement has been evidenced both for productions and other events held			
<b>Ensure new curriculum is tailored to meet the needs/challenges of the higher ability pupils (mastery section)</b>	GW/CR to lead and monitor the development of the curriculum to ensure mastery is being achieved by the higher ability pupils. (NPQSL project)	GW/CR Whole school	May 2016	Project completes Sum 2017 On-going through out plan	Data of higher ability pupils - % achieving mastery Evidence in books - (flipped learning, Lane Clarke, enquiry based learning, real-life learning, love of learning, life-long learning skills, developing whole child, questioning and debating skills, confidence)			
<b><u>B3 Entrance Doors</u></b> <b>All stepped areas</b>	Ensure all external step edgings are painted with appropriate yellow paint	Mrs Auderly	May 2016	On-going 2 x year	All edgings now clearly visible for physically disabled and other users.			

<b>B10 WC Provision</b> <b>Evacuation procedures in place</b>	Ensure PEEPs (personal emergency evacuation plans) are in place for all chn who require them. Updated and reviewed after evacuation has taken place.	CR	May 2016	On-going 3 x year	3 fire evacuations at least to be carried out each yr. All staff to fill out evaluations, these to be used to inform future practise.			
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We are aware of difficulties with access due to citing of the school and we do everything to rectify any situations that arise.

Approved by:



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Chair of Governors