



**DRB Multi Academy Trust  
Sports Premium Strategy  
Review of 2021-2021  
Jervoise School**



**School Overview**

<b>Sports premium allocation this academic year</b>	<b>£18,000 (+ £8,000 from 2019-2020)</b>
<b>Academic year or years covered by statement</b>	<b>2020 - 2021</b>
<b>Publish date</b>	<b>Dec 2020</b>
<b>Review date</b>	<b>July 2021</b>
<b>Statement authorised by</b>	<b>Miss J Harris</b>
<b>Sports premium lead</b>	<b>Sarah Nash – reviewer of document</b>
<b>Trustees lead</b>	<b>Kevin McCabe</b>

<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"><li>Sports Leaders (SL) have been nominated by class teachers to take on the role of supporting PESSPA with the PE lead. All SAs supported in the school sports day. They supported with</li></ul>	<ul style="list-style-type: none"><li>Continue to support the government's plan in reducing the rate of childhood obesity by staying active. Reduce obesity levels in school to below the national average.</li></ul>

<p>setting up the event, supporting other year groups and teaching staff with each sporting activity and taking scores.</p> <ul style="list-style-type: none"> <li>Resources have been purchased to support physical activity at break and lunch times for KS1 and KS2 to support the aim of all children being physically active for sustained periods of time. Pupils voice has been collected on the impact of this with positive responses from all children surveyed.</li> <li>Following an audit of staff confidence in teaching different aspects of PE, CPD has been provided for football, dance and gymnastics. Lesson observations and pupil voice evidence improved provision in these areas.</li> </ul>	<ul style="list-style-type: none"> <li>Increase the number of Y6 children who can confidently swim 25m to at least 50%.</li> <li>Increase the range of sporting activity on offer to children. Pupil voice indicates an interest in rounders, badminton, football, netball.</li> </ul>
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### Meeting the national curriculum requirements for swimming and water safety

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>COVID data unavailable (assessments due to take place for pupils in Year 6 were not carried out due to COVID closures)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>COVID data unavailable (assessments due to take place for pupils in Year 6 were not carried out due to COVID closures)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>COVID data unavailable (assessments due to take place for pupils in Year 6 were not</p>

	carried out due to COVID closures)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. Year 3 access swimming for 5 blocks. Y6 then have a final block in summer 2. Data collected at the end of each block to track progress and enable next steps for support needed to meet targets in Y6.

**The following key indicators should be used to inform the strategic use of the sports premium funding. Not all key indicators need to be included, especially where strengths have been previously identified.**

**Key Indicator 1: The engagement of all pupils in regular physical activity**

**Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

**Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: Increased participation in competitive sport**

**FOR 2020/21, PLEASE INDICATE IF ALLOCATED FUNDING IS BEING TAKEN FROM THIS YEAR'S SPORTS PREMIUM FUNDING, OR IF THE UNSPENT FUNDING FROM 2019/20 IS BEING USED.**

KI	School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
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1	<p>To increase the stamina and physical capability of 100% of pupils through the actions below.  (Evidence will be obtained through bleep testing the pupils as a baseline, mid point and end of year).</p>	Purchase of bleep test equipment.	£200 (£0 spent)	<b>Evidence</b> Club participation Balancability data	<p>All pupils have increased their physical activity by participating in 2 PE sessions a week and ASC and playtimes.</p> <p>Bleep test data:</p> <p>Y1 - 23 chn increased fitness level by 1 or more level on bleep test.  Year 2- 24 chn increased fitness level by 1 or more level on bleep test.  Year 4 –25 chn increased fitness level by 1 or more level on bleep test.  Year 5 –27 chn increased fitness level by 1 or more level on bleep test.</p> <p>RBGym have not provided data for balancability despite it being requested for 3 times.(19.7.21) SNash</p>
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	<p>To improve the balance of 100% of pupils in year 1, reception.</p> <p>Increased physical activity in lesson time and improved maths knowledge.</p>	<p>Implement balance-ability. 12 week course for each year group. Progress to be measured using the balance-ability progress measure. Reduced to 3 weeks due to COVID restrictions.</p> <p>Year 1 Maths on the Move</p>	<p>£4,500 (still charged full price despite only 3 weeks going ahead, as RBGym stated the could still go into schools despite national lockdown and it was schools choice to not allow them in).</p>	<p><b>Impact (July 2021)</b> Only 3 weeks were able to take place due to lockdown.</p> <p>Maths Baseline and end of year results on school tracker. Aspire data.</p>	<p>Data report available with progress identified. Main improvements – Below ARE – can now count to 10 and simple addition and subtraction within 10. ARE – Increased understanding of 2-digit addition and subtraction and grouping. Above ARE – Improved use of part-whole models for 2-digit addition and subtraction.</p>
2	<p>To train a team of pupils to be sports leaders. These leaders will lead sports activities at breaktimes to encourage all pupils engage in physical activities, lead warm up sessions in PE lessons and support in organising sports day.</p>	<p>1 day each term sports ambassador training.</p> <p>Sports tracking system to be in place to assess how many pupils are engaging in the activities.</p>	<p>£1,500 (all spent)</p>	<p><b>Evidence</b> Monitor use of Sports leaders in lessons. Track involvement in organising sports activities.</p> <p><b>Impact (July 2021)</b></p>	<p>24 children from Year 5 &amp; 6 have been trained as sports leaders. They have led warm up sessions in class PE lessons and supported in setting up sport's day. Unfortunately, they could not set up playtime provision/ games as bubbles could not mix due to COVID.</p>

	<p>To increase the number of pupils engaging in sports activities at playtimes by 50%.</p> <p>Hand eye co-ordination club</p>	<p>Purchase of sports resources for playtime activities.</p> <p>Badminton club provided by RBGym &amp; Sport (only 3 weeks due to COVID restrictions) Aspire summer 2 badminton club for Year 3 &amp; 4</p>	<p>£3,000 (£1,800 spent)</p>	<p>Purchase order</p> <p>ASC register kept.</p>	<p>Equipment has been purchased and distributed to each class for use at playtimes to aid balance, ball skills, skipping. P</p> <p>2 badminton clubs helped to improve hand-eye co-ordination for children in Years 3 &amp; 4. Feedback from coach – improved skills. Club has 95% take up.</p>
3	<p>To ensure that all staff have improved knowledge of how to teach dance. Evidence: Staff audit to track impact and in class deepdives.</p> <p>To ensure that all staff have improved knowledge of how to teach gymnastics.</p>	<p>Look into Twilight CPD sessions for OAA.</p> <p>In class support for teaching Dance.</p> <p>In class support for teaching Gymnastics.</p>	<p>£1750 (£0 spent)</p> <p>£1,500 (£0 spent)</p>	<p><b>Evidence</b> Aspire PECS data provided. (Impacted due to COVID) <b>Impact (July 2021)</b></p>	<p>PECS data has been disrupted due to COVID and PECS staff absence – pupil progress assessment data available</p> <p>Feedback from staff on the new curriculum units taught has been positive and the plans</p>

	Evidence: Staff audit to track impact in class deepdives.				have helped them to teach the lessons effectively. Video links helpful.
4	To ensure that all pupils are provided with access to a broad range of before and after school activities. (A minimum of 5 different physical activities) 70% of the school access at least 3 clubs across the year. Evidence: Audit of children.	After school clubs – Dance, Gymnastics, Athletics, Rounders, multi-skills, Badminton, Multi-Sports, Netball, Football.	£8,700 (all spent)	<b>Evidence</b> ASC registers kept <b>Impact (July 2021)</b> % of participation of all clubs monitored. Increase children’s participation and fitness and skill levels.	4 After-school clubs have taken place every week. Feedback from Aspire providers has taken into account children’s interests and clubs have been changed accordingly to try and increase participation – especially Year 5 & 6 children. Spring clubs: Year 1 & 2 Multiskills – 100% full (57% girls, 43% boys) Year 3 & 4 gymnastics – 65% full (85%girls, 15% boys) Year 5 & 6 rounders – 50% full (80% boys, 20% girls) Year 5 & 6 Athletics club – 68% (47% boys, 53% girls) Summer clubs: Year 1 & 2 Multiskills – 100% full (50% boys, 50% girls) Year 3 & 4 Badminton – 95% full (47% girls, 53% boys) Year 5 & 6 Multisports – 60 % full (58% boys, 42% girls) Year 5 & 6 Athletics – 70% full (36% boys, 64% girls).

	<p>To provide opportunities for trained dance sessions, that could lead to auditions and scholarships for students with potential.</p>	<p>Birmingham Royal Ballet workshop for Year 1 pupils</p>	<p>£145 (£0 spent)</p>	<p>Record kept of students invited to audition / outcomes.</p>	<p>Cancelled due to COVID restrictions.</p>
	<p>To ensure that all clubs provision has suitable resources to allow effective implementation.</p>	<p>Audit of the resources for after school and before school clubs to be carried out.</p> <p>Order required equipment for each of the clubs.</p>	<p>£3,000 (£1,000 spent)</p>	<p>Order forms.</p>	<p>New equipment has been brought for After-school clubs and old / broken equipment replaced.</p>

**£4,995 of 2020-2021 budget not spent.**